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| |  | | --- | | **ISHIK UNIVERSITY  FACULTY OF EDUCATION  Department of ENGLISH LANGUAGE TEACHING, 2017-2018 Spring  Course Information for** **ELT 104 TECHNICAL ENGLISH** |  |  |  | | --- | --- | | **Course Name:** | TECHNICAL ENGLISH | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Code** | **Course type** | **Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** | | ELT 104 | 2 | 2 | 3 | - | 3 | 4 | | | | **Name of Lecturer(s)-Academic Title:** | Behcet Celik | | **Teaching Assistant:** | - | | **Course Language:** | English | | **Course Type:** | Non-area Elective | | **Office Hours** | Tuesdays 10:00-12:00 | | **Contact:** | Behcet.Celik@ishik.edu.iq | | **Teacher's academic profile:** | Asst. Lecturer | | **Course Objectives:** | Familiarizing students with the terminologies and jargon related to their major field of study: Civil Engineering. - Enabling them to communicate effectively with their colleagues in a variety of situations. - Improving their reading and writing skills through medium of grammar and authentic texts. | | **Course Description (Course overview):** | This course is continuation of ELT 103, which is build the oral, reading and writing English skills of non-native speakers of English of Computer and Information Technology department students, in order to prepare for specific academic work in English. It teaches advance level of students the language and skills they need to understand and work in the world of computers. | | **COURSE CONTENT**   |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Hour** | **Date** | **Topic** | | **1** | 3 | 25-29/3/2018 | Unit 20 | | **2** | 3 | 1-5/4/2018 | Unit 21 | |  |  |  |  | | **3** | 3 | 8-12/4/2018 | Unit 22 | | **4** | 3 | 15-19/4/2018 | Unit 23 | |  |  |  |  | | **5** | 3 | 22-26/4/2018 | Unit 24 | | **6** | 3 | 29/4-3/5/2018 | Midterm Exam | |  |  |  |  | | **7** | 3 | 6-10/5/2018 | Unit 25 | | **8** | 3 | 13-17/5/2018 | Unit 26 | |  |  |  |  | | **9** | 3 | 20-24/5/2018 | Unit 28 | | **10** | 3 | 27-31/5/2015 | Unit 29 | |  |  |  |  | | **11** | 3 | 3-7/6/2018 | Final Exam | | **12** | 3 | 10-14/6/2018 | Final Exam | |  |  |  |  | | | | **COURSE/STUDENT LEARNING OUTCOMES**   |  |  | | --- | --- | |  |  | | **1** | Topics that reflect the latest developments in construction, making them immediately relevant to students | | **2** | Topics that reflect the latest developments in construction, making them immediately relevant to students | | **3** | Use the language of Technical English effectively. | | | | **COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES** (Blank : no contribution, I: Introduction, P: Profecient, A: Advanced )   |  |  |  | | --- | --- | --- | |  | **Program Learning Outcomes** | **Cont.** | | **1** | Know basic terms and principles of language teaching. | I | | **2** | List methods of assessment and evaluation. |  | | **3** | Have knowledge about how to teach language skills. |  | | **4** | Benefit from basic terms and principles of language teaching for application. |  | | **5** | Reflect the use of methods and approaches of teaching foreign language into his/her teaching. | P | | **6** | Differentiate material adoption, adaptation, and development methods. |  | | **7** | Translates from and into English and his/her mother tongue. |  | | **8** | Use appropriate methods and techniques to improve students’ critical thinking, creative thinking and problem solving skills. |  | | **9** | Plan teaching and learning processes by considering individual needs, differences of students, and needs of the teaching field. | A | | **10** | Use required methods and techniques for student-centered teaching by considering individual and cultural differences of students. |  | | | | **Prerequisites (Course Reading List and References):** | Elementary Knowledge for general English, passing level A1 and A2. | | **Student's obligation (Special Requirements):** | Bringing the course materials to the lessons. | | **Course Book/Textbook:** | Infotech English for Computer users, Remacha Esteras, Cambridge | | **Other Course Materials/References:** | Authentic materials from real life and internet | | **Teaching Methods (Forms of Teaching):** | Lectures, Practical Sessions, Excersises, Presentation, Project | | **COURSE EVALUATION CRITERIA**   |  |  |  | | --- | --- | --- | | **Method** | **Quantity** | **Percentage (%)** | | Attendance | 1 | 5 | | Participation | 1 | 5 | | Project | 1 | 20 | | Midterm Exam(s) | 1 | 30 | | Final Exam | 1 | 40 | | **Total** | | **100** | | **Examinations:**Essay Questions, True-False, Fill in the Blanks, Matching |  |  | | | | **Extra Notes:** | | | **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD**   |  |  |  |  | | --- | --- | --- | --- | | **Activities** | **Quantity** | **Duration (Hour)** | **Total Work Load** | | Course Duration (Including the exam week: 16x Total course hours) |  |  | 0 | | Hours for off-the-classroom study (Pre-study, practice) |  |  | 0 | | Assignments Mid-terms |  |  | 0 | | Final examination |  |  | 0 | | Other |  |  | 0 | | **Total Workload** | | | **0** | | **ECTS Credit (Total workload/25)** | | | **0** | | |   **Peer review**   |  |  |  | | --- | --- | --- | | Signature: | Signature: | Signature: | | Name: | Name: | Name: | | Lecturer | Head of Department | Dean | |